# POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

## **COURSE DESCRIPTION CARD - SYLLABUS**

#### Course name Public speaking [S1IŚrod2>WP]

Course			
Field of study Environmental Engineering		Year/Semester 3/5	
Area of study (specialization)		Profile of study general academic	c
Level of study first-cycle		Course offered in Polish	1
Form of study full-time		Requirements elective	
Number of hours			
Lecture 30	Laboratory classe 0	2S	Other 0
Tutorials 0	Projects/seminars 0	6	
Number of credit points 3,00			
Coordinators		Lecturers	
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### **Prerequisites**

Knowledge: The student knows basic concepts related with issue of public speaking, knows interpersonal rules. Skills: The student has skills of noticing, associating and interpreting occurrences in process of communication. Social competencies: The student is aware of the importance of presenting data in professional and private life.

### Course objective

1.Sharing knowledge on preparing public speaking. 2. Learning the basic principles of presenting data and convincing others. 3. Improving the skills of public speaking.

### Course-related learning outcomes

Knowledge:

- 1. The student knows the rules for preparing a presentation.
- 2. The student has knowledge of verbal and non-verbal communication during public speeches.

3. The student knows communication errors during public speeches.

Skills:

- 1. The student is able to prepare a public speech.
- 2. The student is able to analyze the audience during public speeches.
- 3. Student is able to use persuasion techniques during public speeches.

Social competences:

1. Students can work in team.

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project. The student is able to prepare and provide opinions in a commonly understood manner.

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lectures: written test - 12 questions, > 50 % - ndst ≤ 50%; 60% ≥- dst., < 60%; 70%> dst plus, ≤70%, 85%> db, ≤85%, 91≥ db plus, ≤92%, 100%≥ bdb. Discussions: - work in groups, observation of students in class t

### **Programme content**

Characteristics of public speaking The process of preparing public speeches Competences and features of a professional presenter... Non-verbal behavior during presentations, The most common mistakes in public speaking

### **Course topics**

Lectures:

- 1. The role and specificity of public speeches
- 2. Types of public speaking and their characteristics
- 3. The process of preparing public speeches
- 4. Visualization of speeches
- 4. The structure and rules of conducting a presentation

5. Competences and qualities of a professional presenter. - The specificity of communication depending on the role played

- 6. Self-presentation tactics
- 7. Audience analysis

8. Practical tips on speaking in public (stage fright, sentence structure, pauses, manner of speaking) 9. The art of argumentation and effective persuasion - preparing persuasive speeches, ways of arguing and building trust conditioning the effectiveness of persuasive messages

- 10. Non-verbal behavior during the presentation
- 11. The role of the voice in public speaking
- 12. The most common mistakes made in public speaking
- 13. Evaluation of speeches

### **Teaching methods**

lecture:

problem lecture / lecture with multimedia presentation, discussion, case studies, group work, role playing

### Bibliography

Basic:

1. Jabłonowska, L., Wachowiak, P., Winch, S., Prezentacja profesjonalna. Teoria i praktyka?, Difin, Warszawa, 2008

2. Blein B., Sztuka prezentacji i wystąpień publicznych, Warszawa 2010.

3. Rzędowska A., Rzędowski J., Mówca doskonały. Wystąpienia publiczne w praktyce, Gliwice 2009.

4. Żurek E., Wystąpienia perswazyjne. Biznes, media, polityka, Warszawa 2010.

Additional:

5. Nęcki Z., Komunikacja interpersonalna, Wrocław, 2002

6. Sikorski W., Niewerbalna komunikacja interpersonalna. Doskonalenie przez trening.. Difin, Warszawa 2011.

#### Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,00
Classes requiring direct contact with the teacher	30	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	20	1,00